Using the action-learning pedagogy, this specialised advanced supply chain management programme aims to discuss key issues through:

Executive Classroom Training (2 days)
All trainees will need to participate in 2 days of executive education to reinforce key principles of supply chain management.
Topics covered include:
• Supply Chain Innovation
• Supply Chain Resilience
• Linking Supply Chain Strategy with Operations

Games & Simulation (3 days)
Trainees will be involved in 3 days of games and simulation exercises to allow them to test different solutions to various hypothetical scenarios.

Mentoring & Coaching (3 months)
Under the guidance of elite teaching staff, an actual supply chain improvement project from their organisation will be implemented across 3 months, culminating in a project report. A selected number of projects will be considered for preparing a Singapore case study for the purpose of shared learning and future reference.

Leadership Skill Development Methodology
Programme Structure:
Total duration: 16 weeks

Executive Training (2 days)*
- Specialised training aimed at teaching judicious application of management tools to improve supply chain efficiency and deliver services at the lowest cost.

Topics covered:
1. Supply Chain Systems Thinking
2. Resilient Supply Chain
3. Linking Supply Chain Strategy with Operations

From equipping to practice

Games & Simulation exercises + Scoping (3 days)
- Discuss key issues using games from the supply chain domain and propose viable solutions for each situation.
- Run simulations to test discussed solutions.
- Scoping: Discuss scope of selected project with instructors who will help to set clear objectives and deliverables. Participants will also be briefed on the Assessment Record for the WSQ Apply Project Management Skills and WSQ Management Process Improvement

5 weeks
Practice to implementation

Knowledge Transfer to Individual

Mentoring & Coaching (total 14 weeks)
- Instructors will coach participants in developing solutions for identified projects from their organisations.
- Poster Critique: Class will reconvene after 5 weeks for a poster session whereby participants will share their projects and critique each others’ plans. Participants will finalise their plans and execute their projects.
- Board Room: Class will reconvene after 6 weeks to present the outcomes of their projects and share learning points. Participants will submit their project paper to instructors for grading AND to WSQ AOE instructor for competency assessment in both WSQ Apply Project Management Skills and WSQ Manage Process Improvement.

*Programme will be preceded by 2 weeks of Pre-Reading to prepare participants for Day 1.